

B2 First for Schools Listening Part 4

Aims of the lesson	- to familiarise students with Part 4 of the Listening paper - to give students strategies for dealing with multiple-choice questions
Time needed	50 minutes
Materials required	- Student's worksheets 1–4 (enough copies of each worksheet for half of the class) - B2 First for Schools Listening Part 4 recording

Procedure

- Write 'Iron Age' on the board, and elicit what period in history it refers to: *the historical period in any area during which cutting tools and weapons were mainly made of **iron** or **steel**. In Britain the Iron Age lasted from about 800 BCE until the arrival of the Roman Empire in the first century CE.*
- Ask the students if they think they would have enjoyed living in that era. Discuss briefly, or put them on the board and the students discuss for a minute and then feed back together:
 - What would have been good about it?
 - What would have been the bad side(s) of living at that time?
 - Do you think you would adapt if you suddenly had to live like that? What would you miss the most?
- Divide the class into two groups. Give each student in Group 1 a copy of **Student's worksheet 1**, and each student in Group 2 a copy of **Student's worksheet 2**.
- Ask them to read the questions carefully and discuss in their groups some possible answers for the questions. Of course, they don't know what Mark will say on the recording, but they can start to imagine, using their knowledge of the Iron Age, what the answers might be. Using their existing knowledge can help them to hear the correct answer.
- Explain that these questions come from Part 4 of the B2 First for Schools Listening paper. Group 1 have half the questions, and Group 2 the other half. They all have the last question, question 7. This last question is often a more general/global question about the text as a whole.
- Play the recording once, and ask students to answer the questions individually.
- After listening, ask students to compare their answers in pairs.

8. Explain that in the B2 First for Schools Listening paper, Part 4 is a three- option, multiple-choice task. This means that as well as the questions they've just been answering, they are also given three possible options for the answers, from which they must choose one. Give out **Student's worksheet 3** to students in Group 1, and **Student's worksheet 4** to students in Group 2.
9. Working in pairs, ask students to look through the options, and see if any of the options correspond to the answers they heard in Steps 5–7, above.
10. Now play the recording again, and ask students to choose one correct option for each question. Get them to check answers in pairs, before taking feedback from the whole class (see **Answer key**).

Feed back with the whole class and see if anyone can remember the specific words that were used. Establish that the questions come in the order of the text, and that what they have heard in the recording is a paraphrase of the correct option.

Answer key

Student's worksheets 3 and 4

1 B

2 A

3 B

4 C

5 B

6 A

7 C

Suggested follow-up activities

Try another Part 4 from a past paper as a straightforward listening test, as they will encounter it in the exam.

<http://www.cambridgeenglish.org/exams-and-qualifications/first-for-schools/>

Student's worksheet 1

You will hear an interview with a young man called Mark Sharp who took part in something called 'The Iron Age Project', during which he lived as people did in Britain over two thousand years ago.

Listen to the recording once and answer the following questions:

1. Why did Mark join 'The Iron Age Project'?
3. What does Mark say about living in an Iron Age house?
5. What did Mark like about his daily work?
7. What does Mark think he gained from the project?

Student's worksheet 2

You will hear an interview with a young man called Mark Sharp who took part in something called 'The Iron Age Project', during which he lived as people did in Britain over two thousand years ago.

Listen to the recording once and answer the following questions:

2. How did Mark prepare for the project?
4. What did Mark dislike about his Iron Age clothes?
6. What would Mark have preferred to do in his leisure time?
7. What does Mark think he gained from the project?

Student's worksheet 3

Listen to the recording again and choose the correct option (A, B or C) for each question.

- 1 Why did Mark join 'The Iron Age Project'?
 - A His history teacher suggested it to him.
 - B He got involved because of his parents.
 - C He offered to take care of the animals.

- 3 What does Mark say about living in an Iron Age house?
 - A He missed modern conveniences.
 - B The fire caused him problems.
 - C His bed could have been softer.

- 5 What did Mark like about his daily work?
 - A being part of a team
 - B spending time outdoors
 - C the physical activity

- 7 What does Mark think he gained from the project?
 - A a better understanding of the past
 - B a sympathy with manual workers
 - C an appreciation of life today

Student's worksheet 4

Listen to the recording again and choose the correct option (A, B or C) for each question.

- 2 How did Mark prepare for the project?
- A by acquiring appropriate skills
 - B by reading about the period
 - C by visiting an Iron Age village
- 4 What did Mark dislike about his Iron Age clothes?
- A The colours were too bright.
 - B It was difficult to move in them.
 - C He found them rather hot.
- 6 What would Mark have preferred to do in his leisure time?
- A listen to stories
 - B eat bigger meals
 - C go to bed earlier
- 7 What does Mark think he gained from the project?
- A a better understanding of the past
 - B a sympathy with manual workers
 - C an appreciation of life today