

First for Schools	
Listening	
Sample Test 3	

Time Approximately 40 minutes (including 5 minutes' transfer time)

INSTRUCTIONS TO CANDIDATES

Do not open this question paper until you are told to do so.

Write your name, centre number and candidate number on your answer sheet if they are not already there.

Listen to the instructions for each part of the paper carefully.

Answer all the questions.

When you are listening, write your answers on the question paper.

You will have 5 minutes at the end of the test to copy your answers onto the separate answer sheet. Use a pencil.

At the end of the test, hand in both this question paper and your answer sheet.

INFORMATION FOR CANDIDATES

There are four parts to the test.

Each question carries one mark.

You will hear each piece twice.

For each part of the test there will be time for you to look through the questions and time for you to check your answers.

FIRST for Schools LISTENING TEST - SAMPLE PAPER 3

You will hear people talking in eight different situations. For questions 1 - 8, choose the answer which fits best according to what you hear.

1 You hear two friends talking about their holidays.

What do they both say?

- **A** They're glad they were able to go away.
- **B** Their holidays didn't turn out as expected.
- **C** The best part of their holidays was learning something new.
- **2** You hear a student talking about studying chemistry.

She feels that some students dislike it because

- **A** it involves understanding complicated concepts.
- **B** it seems irrelevant to their lives.
- **C** it is generally taught in an uninspiring way.
- **3** You hear part of an interview with a teenager who has developed a new computer game.

What does he regret?

- **A** He didn't make it more challenging.
- **B** He couldn't spend more time on it.
- **C** He wasn't given more support with it.
- **4** You hear a teacher telling a class about some arrangements.

What is going to happen tomorrow?

- **A** The lesson will be in a different place.
- **B** The class will have another teacher.
- **C** Some new students will join the group.

5 You hear two friends talking about a football match.

What does the boy say about it?

- **A** The state of the pitch affected the result.
- **B** The team's performance was poor.
- **C** The referee interfered too much in the game.
- **6** You hear two friends discussing a survey about young people's reading habits.

How do they feel about it?

- **A** unhappy about the methods used
- **B** doubtful about the accuracy of the results
- **C** surprised by the positive references to young people
- **7** You hear two friends talking about a lost kitten.

The friends agree that

- **A** The kitten must have been left by accident.
- **B** It was fortunate that the kitten was found quickly.
- **C** An animal charity is the best place for the kitten now.
- **8** You hear part of an interview with a pop singer.

How does the singer feel about his current situation?

- A concerned by something that seems unfair
- **B** determined to change something for the better
- **C** surprised at the opportunity he's been given

You will hear a scientist called Marie Bachmann giving a talk to a school about her work as an oceanographer. For questions $\mathbf{9} - \mathbf{18}$, complete the sentences with a word or short phrase.

Oceanographer

The country where Marie spent her childhood was	9 .
Marie was most successful in the sport of	10 when she was young.
The subject Marie eventually studied at university v	was 11 .
Marie feels that university helped her to become a	12 person.
Marie was happy with her role as a	on the video she made at university.
Marie finds it better for her research if there is a	14 at sea.
On her trip to Greenland, Marie found the constant	difficult to cope with.
Marie says the were the	main focus of the expedition's work in Greenland.
Marie uses the example of	to show how people can harm wildlife.
Marie hopes to have her work accepted by a	18 in the near future.

You will hear five teenagers talking about going on a trip. For questions $\mathbf{19} - \mathbf{23}$, choose from the list what each speaker says about their trip.

	Speaker 1	Speaker 2	Speaker 3	Speaker 4	Speaker 5
The best thing about the journey was					
meeting new people.					
I felt a little nervous before setting off on					
the journey.					
My father had planned the journey very					
carefully.					
Something good happened as the result					
of an unexpected delay.					
A story I read had first interested me in					
going on this journey.					
We had to change our plans because of a					
mistake I made.					
The return journey was less eventful than					
the outward journey.					
We failed to reach our intended					
destination.					

You will hear an interview with a young actor called Dylan Campbell who is talking about his acting career. For questions 24 - 30, choose the answer which fits best according to what you hear.

- **24** What made Dylan try to become a film actor?
 - A the feeling that he had a natural talent for acting
 - **B** the stories he'd heard about the way actors live
 - **C** the encouragement he received from a drama teacher
- **25** How do Dylan's parents feel about the film work he does?
 - A excited about the opportunities it gives him
 - **B** worried about the time he spends on it
 - **C** happy he's found something he enjoys
- **26** What did Dylan find most difficult about the first audition he attended?
 - **A** He didn't know any of the other actors there.
 - **B** He couldn't tell whether his performance was any good.
 - **C** He wasn't able to deliver his lines well.
- **27** What surprised Dylan about this first experience of film acting?
 - **A** how well everyone involved in the film worked together
 - **B** how much he learned from watching other people
 - **C** how positive other actors were about his performance
- **28** What does Dylan say about the latest film he's appearing in?
 - **A** It deals with a current issue.
 - **B** It has an original storyline.
 - **C** It is intended for a specific age group.

- **29** What did Dylan find unusual about the director of his latest film?
 - **A** the attention he paid to detail
 - **B** the hours he was willing to work
 - **C** the way he listened to actors' opinions
- **30** Dylan would advise younger actors to
 - **A** make sure they look after their health.
 - **B** accept any roles that become available.
 - **C** follow the example of great actors.