

A2 Key for Schools Paper 1 Reading and Writing Part 4 – Teacher's Notes

Description

In this activity, students focus on the meaning of vocabulary and complete a gap-fill exercise. They are given the rest of the sample task from the exam to complete within a set time.

Time required: 25 minutes

Materials required:

- Student handouts 1, 2A, 2B and 3
- Dictionaries
- Follow-up activities (optional)

Aims:

- to familiarise students with A2 Key for Schools Paper 1 Reading and Writing Part 4
- to practise skim reading for general understanding
- to practise understanding vocabulary in context

Procedure

1. Explain to students that they will be doing Part 4 of the A2 Key for Schools Paper 1 Reading and Writing exam. Write 'hotel' on the board and elicit something related to it, e.g., a restaurant. Give your students 2 minutes to think of more ideas in pairs. Elicit their answers and write them on the board.
2. Give students **handout 1** and ask them to read for 2 minutes to see if any of their ideas are in the text. Tell them that they are not focusing on the gaps in the text but they are just reading for general understanding. Allow them to check their answers with their partner before open class feedback.
3. Write on the board 'a change', 'a variety' and 'a difference'. Elicit the part of speech (noun) and how the students knew it was a noun and not a verb (because of the indefinite article in front of it).
4. Tell students that they are going to describe the meanings of these words in no more than seven words – do the first one with the class as an example (see **Answer key**).
5. Ask students to read the first paragraph and decide which word – change, variety or difference – is the correct answer for number 19, referring back to their definitions. Stress that they must read the whole sentence and not just stop when they get to the gap (see **Answer key**).

6. Divide the class into two groups. Give out dictionaries for this task. Give one group **Handout 2A** and the other group **Handout 2B**, ask them to write a meaning for their list of words using dictionaries if necessary. Monitor each group to make sure they have the correct meanings for the words (see **Answer key**).
7. Pair up a student from each group and have them sit back to back so they cannot see each other's worksheet. Each student needs to dictate their words and definitions to their partner. At the end they will all have six words and definitions on their handout.
8. Give out **Handout 3** and ask students to complete the gaps in the text with the correct word. Highlight that they will need to think of the meanings for the words in numbers 22–24 as they answer the task. Stress that they need to look at the whole sentence to see what part of speech the word in the text is. Set a time limit of 10 minutes for this.
9. Allow your students to check their answers in pairs before open class feedback to allow you to monitor and hear if they had problems with any of the vocabulary.

Suggested follow-up activities:

1. Students can write a similar text about their school leaving out six words. They write these words in a box at the bottom of their writing. They change papers with their partner who should write a meaning for the words and complete the gaps correctly.
2. If you want the students to practise using the answer sheet, photocopy it from the handbook and ask students to fill in the lozenges in pencil for their answers to Part 2.

Answer key

These are possible answers.

a change – becoming different

a difference – the amount something is different from something else

a variety – more than one choice

Handout 2A

knowing – to show you know about something

hoping – wanting something to happen

explaining – giving a reason or more information about something

Handout 2B

business – a company that sells goods or services

work – something you do to earn money

career – the job you do in your working life

Handout 3

19 – C

20 – B

21 – A

22 – C

23 – B

24 – B

A2 Key for Schools Paper 1 Reading and Writing Part 4

Student handout 1

Part 4

Questions 19 – 24

For each question, choose the correct answer.

Wivenhoe hotel

Wivenhoe is a beautiful hotel in the countryside, with many rooms and an excellent restaurant. However, there is a big **(19)** between Wivenhoe and other hotels. Firstly, Wivenhoe is part of a university, and secondly, its staff are all teenagers.

In fact, Wivenhoe is a hotel school for young people who are **(20)** to get jobs in the hotel or restaurant **(21)** The students learn by helping staff in a real hotel, while their teachers **(22)** them carefully. They do everything, from making beds and cleaning bathrooms to preparing menus and **(23)** the telephone.

Some British people may think that a hotel run by students is a rather strange idea, but many visitors say that Wivenhoe is the best hotel they have ever **(24)** at.

Write the definitions for your words in the box.

knowing	
hoping	
explaining	

A2 Key for Schools Paper 1 Reading and Writing Part 4

Student handout 2B

Write the definitions for your words in the box.

business	
work	
career	

- | | | | | | | |
|----|---|----------|---|-----------|---|------------|
| 20 | A | knowing | B | hoping | C | explaining |
| 21 | A | business | B | work | C | career |
| 22 | A | see | B | look | C | watch |
| 23 | A | calling | B | answering | C | speaking |
| 24 | A | entered | B | stayed | C | gone |

Follow-up activity

Write about your school. In the text write about the size of your school, your subjects and your classmates. Leave out six words and write them in the box.

[illegible]

Your partner has to write a meaning for your six words and then write them in your story.

word	definition
1.	
2.	
3.	
4.	
5.	
6.	

A2 Key for Schools Paper 1 Reading and Writing: Candidate Answer Sheet



Draft

OFFICE USE ONLY - DO NOT WRITE OR MAKE ANY MARK ABOVE THIS LINE

Page 1 of 2



Cambridge Assessment
English

Candidate
Name

Candidate
Number

Centre
Name

Centre
Number

Examination
Title

Examination
Details

Candidate
Signature

Assessment
Date

Supervisor: If the candidate is ABSENT or has WITHDRAWN shade here ☐

Key for Schools Reading and Writing Candidate Answer Sheet

Instructions

Use a PENCIL (B or HB).

Rub out any answer you want to change with an eraser.

For Parts 1, 2, 3 and 4:

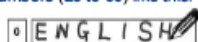
Mark ONE letter for each answer.

For example: If you think A is the right answer to the question, mark your answer sheet like this:



For Part 5:

Write your answers clearly in the spaces next to the numbers (25 to 30) like this:



Write your answers in CAPITAL LETTERS.

Part 1

1	A	B	C
2	A	B	C
3	A	B	C
4	A	B	C
5	A	B	C
6	A	B	C

Part 2

7	A	B	C
8	A	B	C
9	A	B	C
10	A	B	C
11	A	B	C
12	A	B	C
13	A	B	C

Part 3

14	A	B	C
15	A	B	C
16	A	B	C
17	A	B	C
18	A	B	C

Part 4

19	A	B	C
20	A	B	C
21	A	B	C
22	A	B	C
23	A	B	C
24	A	B	C

Part 5

25	<input type="text"/>
26	<input type="text"/>
27	<input type="text"/>

Do not write
below here

25	1	0
26	1	0
27	1	0

28

29

30

28	<input type="text"/>
29	<input type="text"/>
30	<input type="text"/>

Do not write
below here

28	1	0
29	1	0
30	1	0

Continues over →

OFFICE USE ONLY - DO NOT WRITE OR MAKE ANY MARK BELOW THIS LINE

Page 1 of 2

Draft

