

A2 Key for Schools Paper 2 Listening Part 4 – Teacher’s Notes

Description

In this activity students begin by thinking about different conversations they have with people. They answer some questions to familiarise themselves with A2 Key for Schools Paper 2 Listening Part 4. Finally, they complete a Part 4 listening task.

Time required: 15–20 minutes

Materials required:

- Student handout
- a set of cards per student or per pair of students
- Recording of sample paper Part 4
- Follow-up activity (optional)

Aims:

- to familiarise students with the content and format of A2 Key for Schools Paper 2 Listening Part 4
- to practise listening for detailed understanding

Procedure

1. Explain to students that they will be doing Part 4 of the A2 Key for Schools Paper 2 Listening exam. As a lead-in, ask students to work together and think of answers to the following questions:

- **What do teachers ask students to do?**
- **What do friends talk about?**
- **What do parents say to their children before they leave the house?**

Elicit their ideas.

2. Cut up the cards (teacher, friend and parent), give a copy to each student/pair of students. Tell them that you are going to read out quotations (these are from the exam) and your students have to decide who they think has said it. They need to hold up the appropriate card.
 - a) ‘You’re working well together.’ (T)
 - b) ‘You won’t need your warm coat.’ (P)
 - c) ‘I’m going to ask mum if I can have pizza for dinner.’ (F)
 - d) ‘...take an umbrella.’ (P)
 - e) ‘Let’s see your new bag.’ (F)
 - f) ‘I told you to do exercise two on page 6.’ (T)

3. Give out the **handout** and ask students to look at the questions and decide who is talking in each one. Ask students to work in pairs so you can monitor and hear if they have any problems. Check through the answers (see answer key).
4. Ask students to underline the key vocabulary in the question. Explain that they will have to listen for paraphrasing so they need to think of different ways of saying the key vocabulary.
5. Explain that you are going to play the recording for the first question (No. 16) of Part 4, stopping after they have heard it once. Ask students to compare their answers. Monitor so you can hear where they have problems with the answer. Play the recording so they now hear it for a second time. Again, allow them to check their answer with their partner. Elicit the answer from the class (answer is B). Give out the transcript and ask students to underline where they heard the answer. Go over the other options and ask students to underline any words associated with them (**hurry = A; working together well = C**).
6. Explain to students that the exam always has distractors so they need to listen carefully the second time to make sure that they hear the right answer.
7. Play the rest of the recording and allow students to pair check before they listen the second time, this allows them to peer teach and you to hear where they have problems.
8. Check their answers as a class (see **Answer key**). Ask students to find the the answers in the audio script and to underline them. Check their answers. Play the recording again, asking students to listen and read at the same time.

Suggested follow-up activities:

1. Students can roleplay different scenarios making up their own dialogues.
2. Alternatively, they can use the audio script and change the key vocabulary to make up their own dialogue.
3. If you want the students to practise using the answer sheet, photocopy it and ask the students to fill in the lozenges in pencil for their answers to Part 4.

A2 Key for Schools Paper 2 Listening Part 4

Answer key

Procedure step 3

- 16. teacher to their class
- 17. friends
- 18. teacher to student
- 19. friends
- 20. parent to daughter

Student handout

- 16. B
- 17. C
- 18. B
- 19. A
- 20. B

teacher

parent

friend

A2 Key for Schools Paper 2 Listening Part 4

Student handout

Look at the Part 4 task below. Who is talking in each one? Underline the key vocabulary in the question.

Questions 16–20

For each question, choose the correct answer.

16. You will hear a teacher talking to her class.
What does the teacher want her class to do?
- A work more quickly
 - B make less noise
 - C help each other more
17. You will hear two friends talking about their day.
What have they just done?
- A They've been to a concert.
 - B They've had a meal.
 - C They've played a sport.
18. You will hear a teacher talking to one of his students.
Why must Sarah do her homework again?
- A She made too many mistakes.
 - B She did the wrong work.
 - C She forgot to do some of it.
19. You will hear a girl, Lara, talking about shopping.
Why did Laura buy the bag?
- A The size was right.
 - B The price was right.
 - C The colour was right.
20. You will hear a man talking to his daughter before she goes out.
What's the weather like today?
- A It's cold.
 - B It's wet.
 - C It's sunny.

Audio script: A2 Key for Schools Paper 2 Listening Part 4

Now look at Part Four

Pause 05"

For each question, choose the correct answer. Look at questions 16–20 now.

Pause 05"

- 16** You will hear a teacher talking to her class. What does the teacher want her class to do?

F2: I'm very pleased with your work. You're getting good marks and working together well. But you really must remember that other classes in rooms near us can't do their work if you shout at one another. Let's all show a bit more respect for other people – OK? Now – everyone has something to finish. Don't hurry, you have lots of time.

60 words

Pause 05"

Now listen again.

Repeat

Pause 05"

- 17** You will hear two friends talking about their day. What have they just done?

M: That was great, wasn't it?
F: Yes – everyone did really well today but I'm exhausted now and my legs really hurt! I'm going to go straight home and ask mum if I can have a pizza for dinner.
M: I'm going to lie on my bed and listen to music all evening.
F: Good idea! We've done so much exercise today!

58 words

Pause 05"

Now listen again.

Repeat

Pause 05"

- 18 You will hear a teacher talking to one of his students called Sarah. Why must Sarah do her homework again?**

M2: I'm afraid you need to do this maths homework again, Sarah.
F: Oh no! Didn't I finish it, Mr Hall? I'm sure I did! So – are some of my answers incorrect?
M2: Not at all. You understood my lesson perfectly – but I told you to do exercise two on page six, not page sixteen!
F: Oh dear – I must be much more careful!

59 words

Pause 05"

Now listen again.

Repeat

Pause 05"

- 19 You will hear a girl, Lara, talking about shopping. Why did Lara buy the bag?**

M1: Let's see your new bag, Lara. Oh, why did you get that one? You wanted a pale colour.
F1: I know! But this was the only one in the shop that was big enough for all my school stuff!
M1: Right. Well, it looks good. Did it cost a lot?
F1: Yeah, much too much. Mum had to lend me some money.

58 words

Pause 05"

Now listen again.

Repeat

Pause 05"

- 20 You will hear a man talking to his daughter before she goes out. What's the weather like today?**

M2: Have you looked out of the window this morning, Kate?
F: Why, Dad? What do you mean?
M2: You won't need your warm coat today. The weather forecast says the temperature's definitely going to be higher than yesterday.
F: Great. I'm going to the city centre with Diana this morning.
M2: But take an umbrella because it's just starting to rain.
F: All right, no problem.

61 words

Pause 05"

English Qualifications

Now listen again.

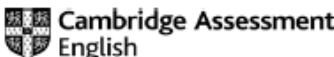
Repeat

Pause 05"

That is the end of Part Four.

Pause 10"

A2 Key for Schools Listening: Candidate Answer Sheet



Candidate Name

Centre Name

Examination Title

Candidate Signature

Candidate Number

Centre Number

Examination Details

Assessment Date

Supervisor: If the candidate is ABSENT or has WITHDRAWN shade here ☐

Key for Schools Listening Candidate Answer Sheet

Instructions
 Use a PENCIL (B or HB).
 Rub out any answer you want to change with an eraser.

For Parts 1, 3, 4 and 5:
 Mark ONE letter for each answer.
 For example: If you think A is the right answer to the question, mark your answer sheet like this:

0

A

B

C

For Part 2:
 Write your answers clearly in the spaces next to the numbers (6 to 10) like this:

6

E

N

G

L

I

S

H

Write your answers in CAPITAL LETTERS.

Part 1

1	A	B	C
2	A	B	C
3	A	B	C
4	A	B	C
5	A	B	C

Part 2

6	<input style="width: 100px;" type="text"/>
7	<input style="width: 100px;" type="text"/>
8	<input style="width: 100px;" type="text"/>
9	<input style="width: 100px;" type="text"/>
10	<input style="width: 100px;" type="text"/>

Part 3

11	A	B	C
12	A	B	C
13	A	B	C
14	A	B	C
15	A	B	C

Part 4

16	A	B	C
17	A	B	C
18	A	B	C
19	A	B	C
20	A	B	C

Part 5

21	A	B	C	D	E	F	G	H
22	A	B	C	D	E	F	G	H
23	A	B	C	D	E	F	G	H
24	A	B	C	D	E	F	G	H
25	A	B	C	D	E	F	G	H

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