

## A2 Key for Schools Paper 2 Listening Part 3 – Teacher’s Notes

### Description

In this activity students do a lead-in activity on vocabulary associated with films. They answer some questions to familiarise themselves with A2 Key for Schools Paper 2 Listening Part 3. Finally, they complete a Part 3 listening task.

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**Time required:** 15–20 minutes

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**Materials required:**

- A2 Key for Schools Handbook for Teachers (or sample paper)
- Multiple-choice options cut up
- Handout
- Recording of sample paper Part 3  
[cambridgeenglish.org/images/506891-a2-key-for-schools-listening-sample-test.mp3](https://cambridgeenglish.org/images/506891-a2-key-for-schools-listening-sample-test.mp3)
- Follow-up activity (optional)

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**Aims:**

- to familiarise students with the content and format of A2 Key for Schools Paper 2 Listening Part 3
- to practise listening for detailed understanding

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### Procedure

1. Explain to students that they will be doing Part 3 of the A2 Key for Schools Paper 2 Listening exam. As a lead-in, ask your students to work together and think of vocabulary associated with films. Write their answers on the board, make sure you elicit some film topics, adjectives to describe films, reasons why people like films and where you can watch films.

2. Write the headings on the board. Put students in pairs and give them one of the cut up options to put under the correct heading.

**Headings: time of film/topic/opinion/how to watch films**

3. Check through the answers (see **Answer key**).

4. Students discuss their favourite film. It is good for students to personalise the task and it will help activate schemata for the task.

- **What was the last film you saw?**
- **When did you watch it?** (stress the need to say an exact time here)

- What was it about?
- What didn't you like about it?
- What is your favourite film and why?
- Where do you like to watch films?

5. Give out the **handout** and ask students to look at the questions in section 1. Check that everyone understands them. Ask students to work in pairs and to answer the questions. Check through the answers (see **Answer key**).
6. Explain that you are going to play the recording for the first question of Part 3 (number 11). Listen to the recording. Ask students to compare their answers. Monitor so you can hear where they had problems with the answer. Elicit the answer from the class (answer is B) explain to students that the audio always states another time, or the answer has been paraphrased, so they need to listen carefully the second time to make sure that they hear the right answer.
7. Play the rest of the recording and allow your students to pair check before they listen the second time round to allow students to peer teach each other and you to hear where they have had problems.
8. Check their answers as a class, focus on the paraphrased language used (see **Answer key**).

### Suggested follow-up activities:

1. Photocopy the audio script for Part 3. Ask students to find the answers in the audio script and to underline them. Check their answers. Play the recording again, asking students to listen and read at the same time.
2. If you want students to practise using the answer sheet, photocopy it and ask students to fill in the lozenges in pencil for their answers to Part 3.

### Answer key

#### Multiple-choice matching to headings

Time of film	Topic	Opinion	How to watch films
half past five	history	too long	on TV
two o'clock	some animals	makes her laugh	at a cinema

### Handout

#### Section 1

- a) 2
- b) a film Annie saw
- c) 5
- d) one for each question

#### Sample task

Answer	paraphrase	Distractor
11. B		5.30
12. A	basketball player	Lions
13. C	no really good actors	
14. B	really happened	
15. A	it's best to see films on	

half past five

two o'clock

history

some animals

too long

makes her  
laugh

on TV

at a cinema

**A2 Key for Schools Paper 2 Listening Part 3****Section 1**

Look at the Part 3 task below. Answer these questions:

- a) How many people are talking?
- b) What are they talking about?
- c) How many questions are there?
- d) How many answers are there?

**Questions 11–15**

For each question, choose the correct answer.

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You will hear Annie talking to her friend Tony about a film she saw.

- 11. Annie saw a film at
  - A two o'clock.
  - B quarter past three.
  - C half past five.
- 12. The film was about
  - A a sports star.
  - B some animals.
  - C history.
- 13. Annie thought the film
  - A was too long.
  - B wasn't very interesting.
  - C needed better actors.
- 14. Annie's favourite film
  - A makes her laugh.
  - B is a true story.
  - C is very exciting.
- 15. Annie prefers to watch films
  - A at a cinema.
  - B on her laptop.
  - C on TV.

**Audio script: A2 Key for Schools Paper 2 Listening Part 3**

**Now look at Part Three**

*Pause 05"*

**For each question, choose the correct answer. Look at questions 11 – 15 now.**

**You have 20 seconds.**

*Pause 20"*

**You will hear Annie talking to her friend Tony about a film she saw**

*\*Ping\**

M: Annie! I tried to phone you on Saturday afternoon, but your phone was off.

F: Sorry, Tony! I was at home all morning and in the evening.

M: Oh, so what did you do on Saturday?

F: I went to see a film actually. But before that I was at the shops for about two hours. Then I went to the cinema for the 3.15 show and I didn't come out until half past five.

M: What was the film?

F: An old one from many years ago called 'The Black Lions'. It's the story of a top basketball player.

M: Did you enjoy it?

F: Actually, it's an interesting story, but it's a shame there are no really good actors in it. Anyway, it's not too long!

M: Don't you prefer funny films?

F: Well, my favourite film ever is 'Bird Boy', which actually isn't funny and has nothing amazing in it. But the reason I love it is because it all really happened.

M: Oh, I haven't seen it.

F: I've only seen it on TV. I think it's best to see films on a big cinema screen, but I usually just watch them on my laptop at home.

M: Me too.

*Pause 05"*

**Now listen again.**

*Repeat*

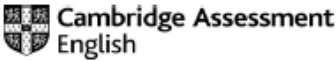
*Pause 05"*

**That is the end of Part Three.**

*Pause 10*



### A2 Key for Schools Paper 2 Listening: Candidate Answer Sheet



**Candidate Name**

**Centre Name**

**Examination Title**

**Candidate Signature**

**Candidate Number**

**Centre Number**

**Examination Details**

**Assessment Date**

Supervisor: If the candidate is ABSENT or has WITHDRAWN shade here ☐

**Key for Schools Listening Candidate Answer Sheet**

**Instructions**  
 Use a PENCIL (B or HB).  
 Rub out any answer you want to change with an eraser.

**For Parts 1, 3, 4 and 5:**  
 Mark ONE letter for each answer.  
 For example: If you think A is the right answer to the question, mark your answer sheet like this:

0

A

C

**For Part 2:**  
 Write your answers clearly in the spaces next to the numbers (6 to 10) like this:

0

E N G L I S H

Write your answers in CAPITAL LETTERS.

**Part 1**

1	A	B	C
2	A	B	C
3	A	B	C
4	A	B	C
5	A	B	C

**Part 4**

16	A	B	C
17	A	B	C
18	A	B	C
19	A	B	C
20	A	B	C

**Part 2**

6	<input type="text"/>
7	<input type="text"/>
8	<input type="text"/>
9	<input type="text"/>
10	<input type="text"/>

**Part 5**

21	A	B	C	D	E	F	G	H
22	A	B	C	D	E	F	G	H
23	A	B	C	D	E	F	G	H
24	A	B	C	D	E	F	G	H
25	A	B	C	D	E	F	G	H

**Part 3**

11	A	B	C
12	A	B	C
13	A	B	C
14	A	B	C
15	A	B	C

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