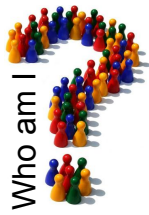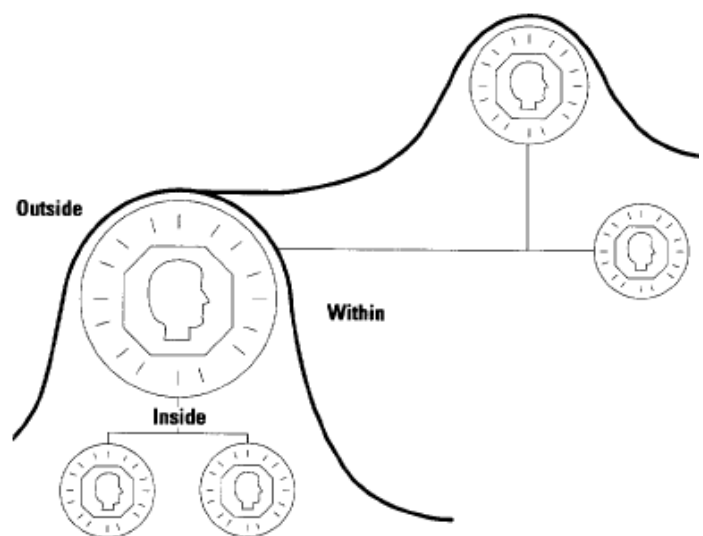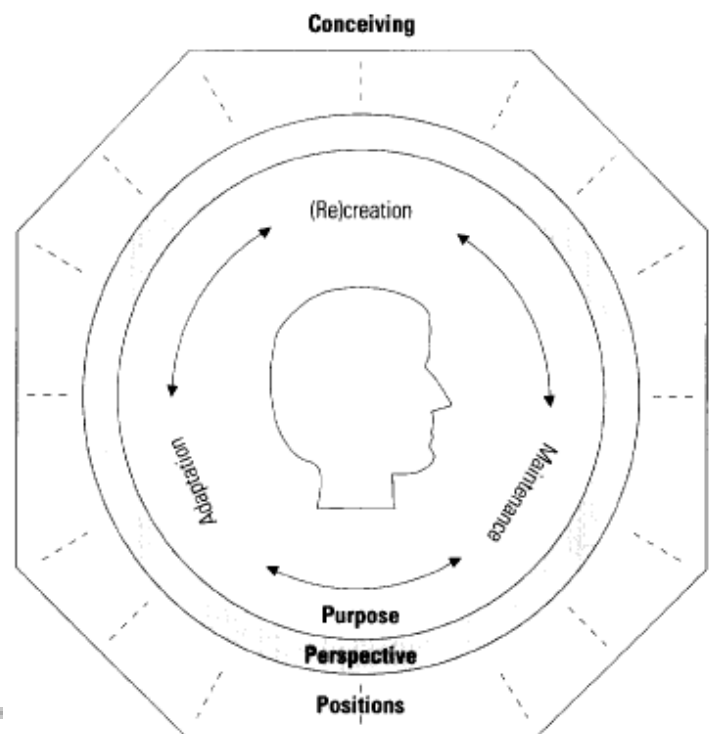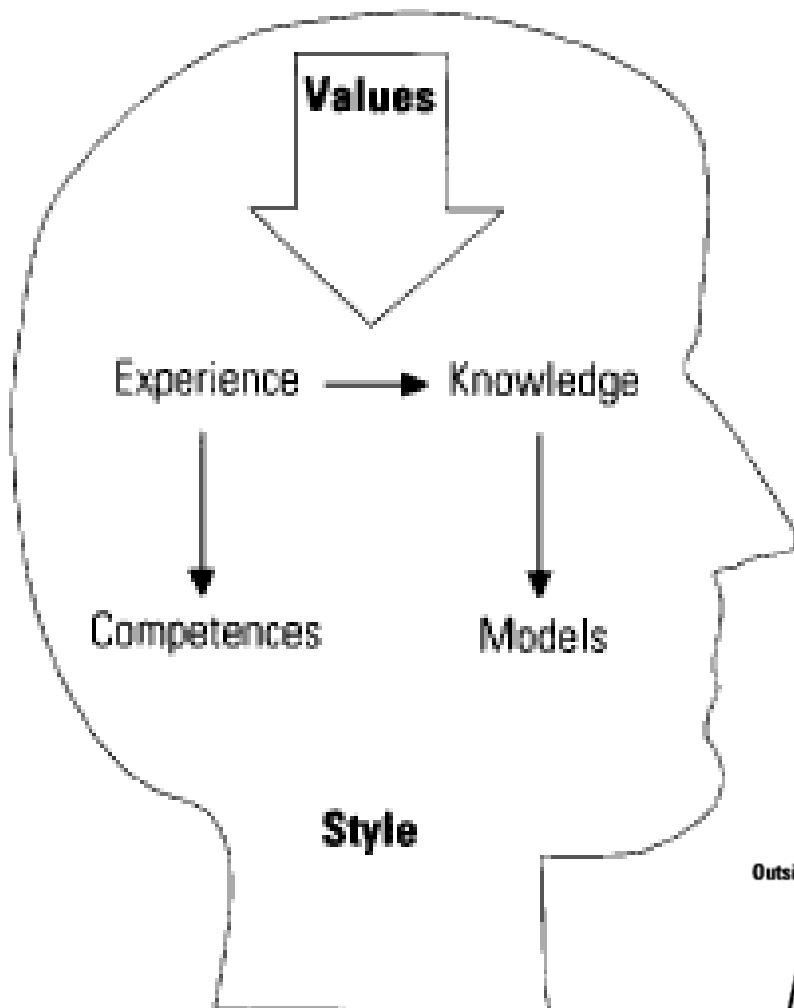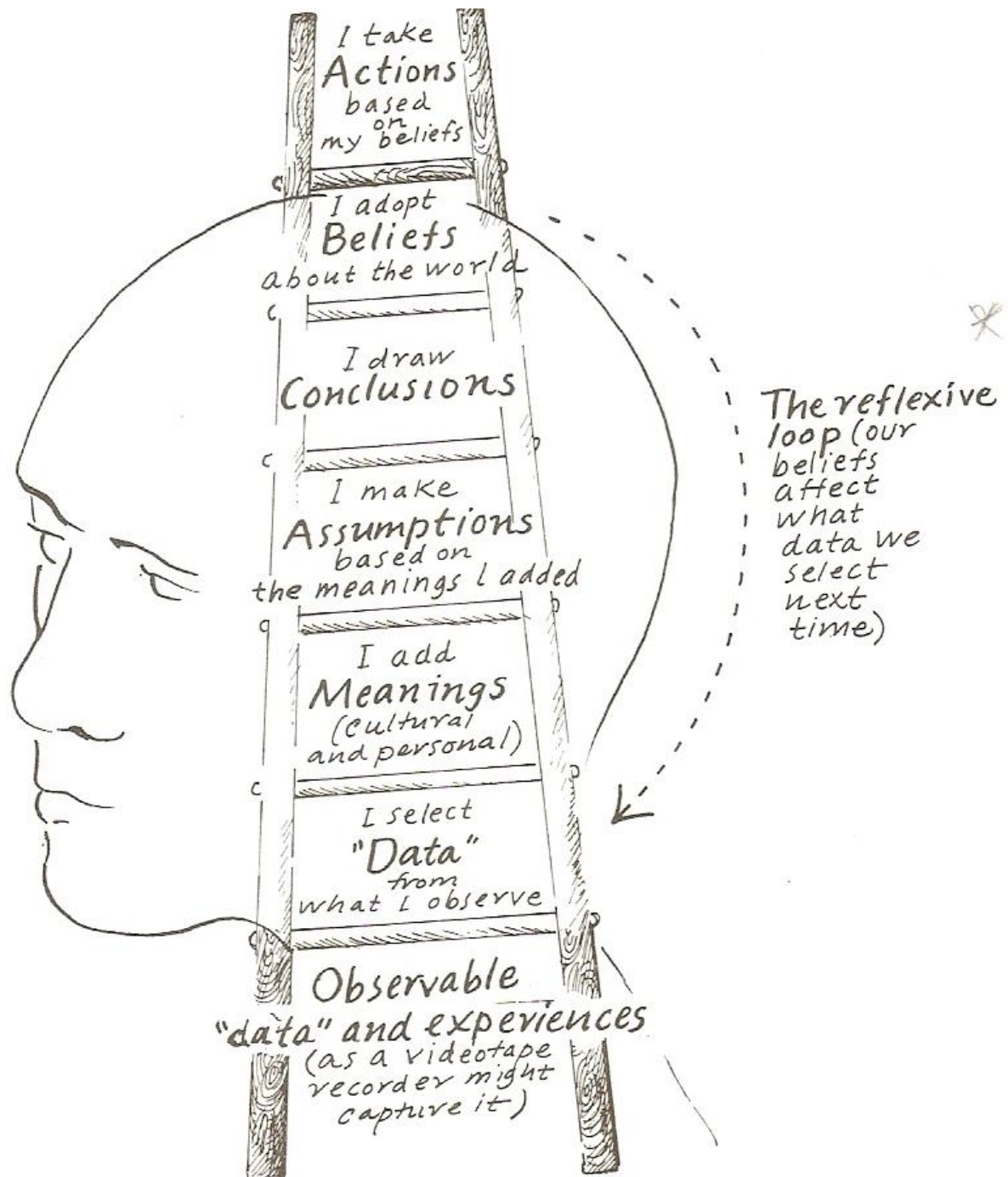Learning Portfolios (Part 1)

1. Reflection. Who are you? Why did you study the TKT course? What do you expect now?

Who am I

2. Explain the following diagram (order and directions of the arrows)

Values

Experience → Knowledge

Competences   Models

Style

Conceiving

(Re)creation

Adaptation   Maintenance

Purpose
Perspective
Positions

Outside

Within

Inside

3. Class observations. You will be asked to include the class observation formats with a reflection on your findings.

4. Reading log. (it does not have to be like mine, but must include all the past and coming texts)

5. Do you agree or disagree with the following chart?

I take
Actions
based
on
my beliefs

I adopt
Beliefs
about the world

I draw
Conclusions

I make
Assumptions
based on
the meanings I added

I add
Meanings
(cultural
and personal)

I select
"Data"
from
what I observe

Observable
"data" and experiences
(as a videotape
recorder might
capture it)

The reflexive
loop (our
beliefs
affect
what
data we
select
next
time)

6. Explain the following chart:

Thinking & Learning Architecture

	Surface (What?)	Deep (How?)	Profound (Why?)
Capability	Skill	Talent	Virtue
Motivation	Extrinsic	Intrinsic	Moral
Learning Methodology	Memorization	Reflection	Intuition
Learning Processes	Memorization	Reflective	Intuitive
Problem Solving	Mechanistic	Analytical	Conceptual
Critical Literacy	Questioning	Investigative	Perceptive
Outcomes	Information	Understanding	Wisdom
Thinking Processes	Eclectic	Sequential	Relational
Evidence	Replication	Application	Creativity
World View	Self-centred	Empathetic	Compassionate
Motivation	Extrinsic	Intrinsic	Moral

7. Do you agree or disagree with the following statements? Give a rationale.
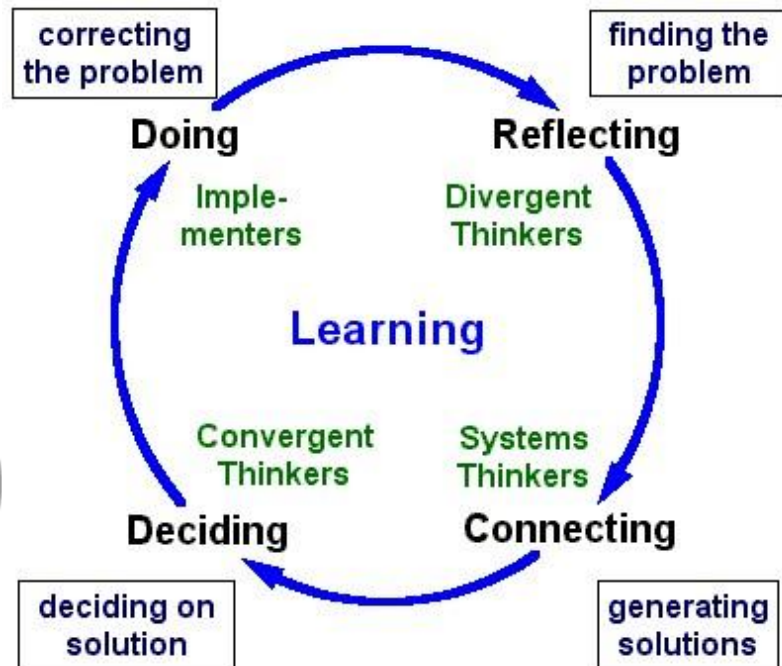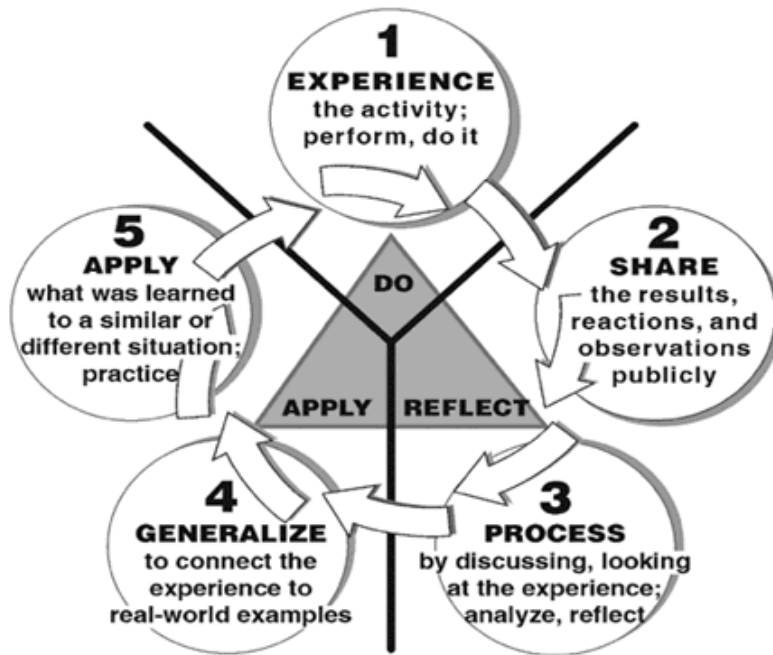
Tell me...   I'll hear it

Show me...   I'll see it

Involve me...   I'll understand it

8. EXPLAIN THE CHARTS.

Experiential Learning Model

Experiential Learning Model diagram

1. EXPERIENCE the activity; perform, do it
2. SHARE the results, reactions, and observations publicly
3. PROCESS by discussing, looking at the experience; analyze, reflect
4. GENERALIZE to connect the experience to real-world examples
5. APPLY what was learned to a similar or different situation; practice

DO — APPLY — REFLECT

Learning cycle diagram

correcting the problem — Doing — finding the problem — Reflecting

Implementers — Divergent Thinkers

Learning

Convergent Thinkers — Systems Thinkers

Deciding — Connecting

deciding on solution — generating solutions

9. RESEARCH (Include it in your reading log):
   - Howard Gardner (Multiple Intelligences)
   - Daniel Goleman (Emotional intelligence)
   - Marcus Buckingham (Strenghts)
   - David Kolb (Experiential Learning)

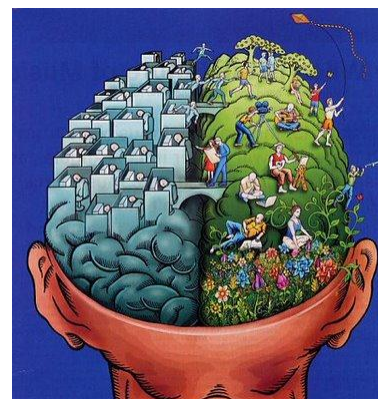10. Explain the difference between PEDAGOGY and ANDRAGOGY. Give your opinion about them.

11. Research about the brain.

Left brained?

Words, reading, language

Numbers

Logical, ordered

Makes plans

Likes facts

Follows rules

Tidy, organised

On time

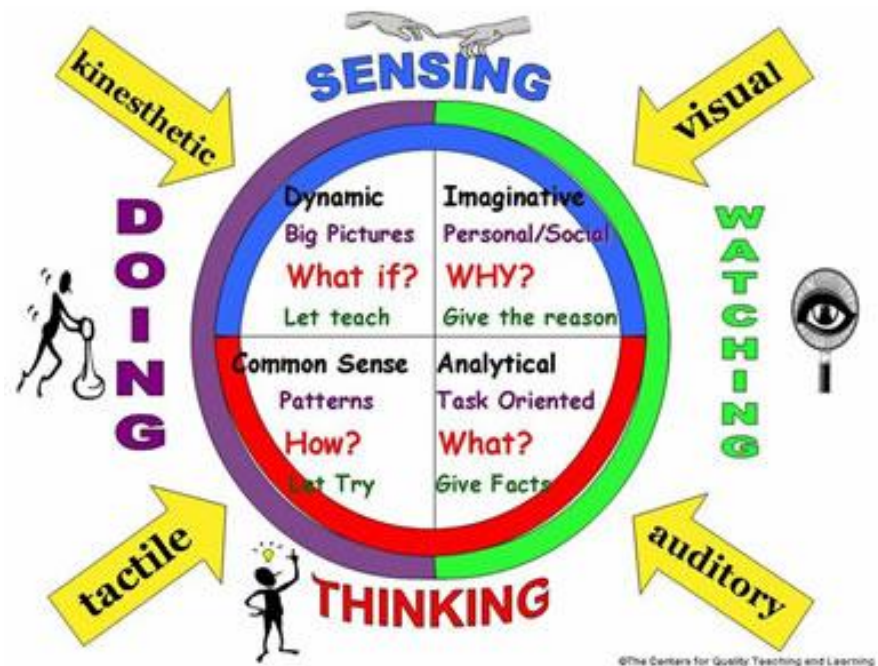Prefers black and white statistics

Right brained ?

Art and being creative

Needs big picture

Takes risks

Music rhyme and rhythm, movement

Has ideas

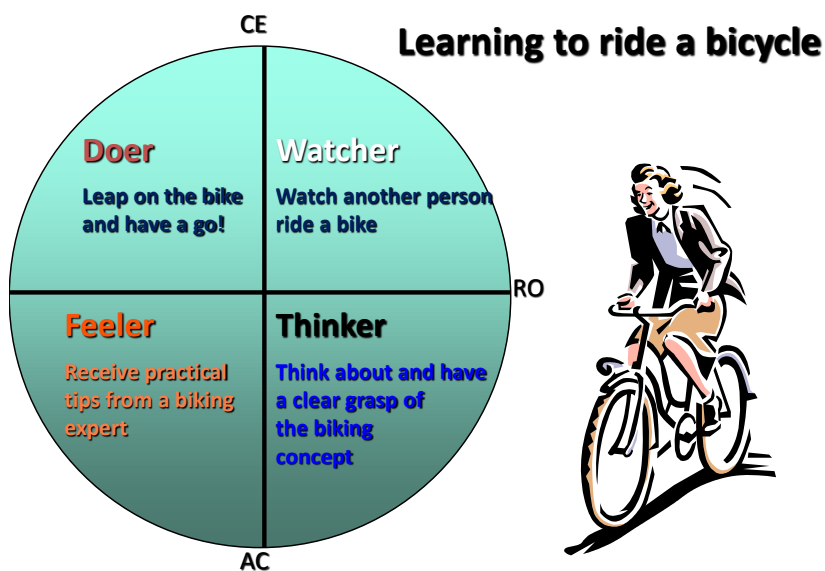Imagines, role-play

Disorganised

Prefers pictures

Some prefer to use the left side when learning, some prefer to use the right

12. Explain the chart.

13. The following chart talks about learning how to ride a bike. Is it the same for "learning a language"? (Rationale)

14. Write down about your experience in the TKT course. Things you still have/want/need to learn.